

# Kindergarten Readiness

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**Presented by:** Belgrade Public Schools and  
Early Childhood Community Council (ECCC)



# What to Expect:

- Introductions
- Social/ Emotional
- Reading Readiness
- Math Readiness
- School Information
- Home Visits
- Standards Based Report Cards



# **Ridge View Elementary**

**MAT JOHNSTON, Principal**

- **409 Students**
- **31 Certified Staff**
- **21 Classified Staff**



# Story Creek Elementary

**LORI DEGENHART, Principal**

- **454 Students**
- **42 Certified Staff**
- **19 Classified Staff**



# Saddle Peak Elementary

**PATRICK CATES, Principal**

- **453 Students**
- **41 Certified Staff**
- **22 Classified Staff**



# Social & Emotional



Frustrated



Embarrassed



Sad



Mad

This  
is  
how  
I  
feel  
today!



Nervous



Happy



Proud



Scared



Loved



Lonely

# Social/ Emotional

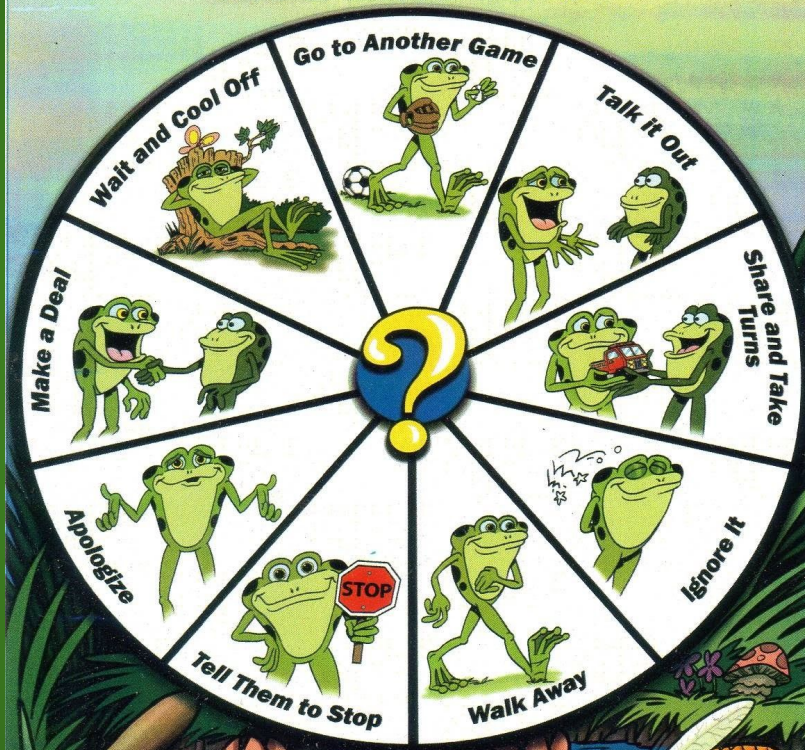
- Focus on a task for at least 5 min, persisting even if there are problems
- "Settle-in" to new groups or situations with minimal stress
- Play cooperatively with two or more peers
- Remember and follow 3-step directions
- Obey simple rules
- Taking care of self
  - Dressing independently (clothes, coats, snow pants, putting on shoes, etc.)
  - Bathroom independence
  - Blow and wiping nose
- Clean up after an activity
- Show kindness and empathy to others
- Separation from parents
- Verbalize wants and needs



# IT'S YOUR CHOICE!

DO YOU HAVE A SMALL PROBLEM?

TRY 2 OF KELSO'S CHOICES:



IF YOU HAVE A BIG PROBLEM,  
TELL AN ADULT YOU TRUST.



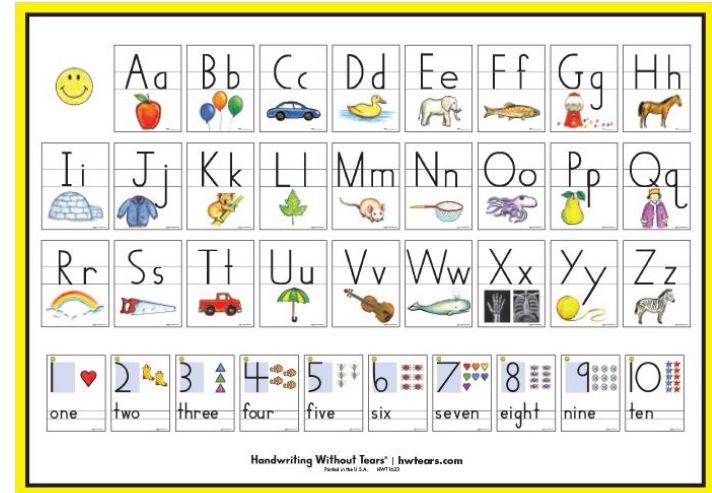
Parents are  
a child's **FIRST** and  
*most important*  
teachers.



One Time Through

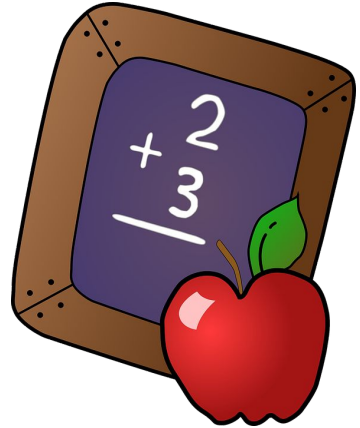
# Reading Readiness

- Identify and name uppercase and lowercase letters
  - first name
- Say the sounds of 12-15 letters
  - first name
- Follow words from left to right, top to bottom, and page by page
  - Read every night- child or parent
- Sing/ chant ABC's
  - Point to letters as they sing
- Print their first name
  - Handwriting Without Tears- ball and stick
- Identify the beginning sound of words
- Say words that rhyme
- Understand opposites



# Math Readiness

- Count in order to 20
- Match numbers from 1-20
- Copy, trace and/or draw numbers
  - Handwriting Without Tears
- Match and name basic 2D shapes
  - Square, rectangle, circle, triangle
- Know 11 colors
- Name and sort objects by color, shape and size
- Recognize numbers and quantities to 10
- One to one correspondence
- We want math to be FUN!



# KINDER KAMP

Kids can practice being a kindergartener with certified teachers from Belgrade Public Schools

-Belgrade Public Library

-August

-Look on website for more information

<https://www.belgradelibrary.org/>



# School Information

- Appropriate size backpack
  - Big enough to hold folder and gear
- Breakfast- if you choose
  - 8:00 am Doors to the schools open
    - Breakfast in the Classroom after the bell
    - Playground supervision starts at 7:45 am (SP, SC) & 8:00 am (RV)
- Lunches
  - Choices at school- Main entree or salad/sandwich
  - Lunch from home: Pack lunches that are nutritious and easy to eat in 20 min
  - Milk (1%, 2%, Chocolate)
  - Free and Reduced Applications- can fill out form at orientation
- Extra Clothes
  - Accidents happen
  - Coats/ Sweatshirts for fall and spring weather
    - 50 degrees
- School starts at 8:15 and ends at 3:15 (2:15 on Fridays)
  - Attendance is key!
- After School Program (United Way) runs until 5:45 pm
- Bus- 3 miles from school
  - Bus Barn: 406-924-2602 or register online at [bsd44.org](http://bsd44.org)



# What a day in Kindergarten might look like:

## Morning:

Arrival/Morning Work

Opening/Morning Meeting

Math Block

Snack/ Recess

Reading Block

Recess/Lunch

## Afternoon:

Handwriting

Specials (Library, Music, PE)

Writers Workshop

Snack/Recess

Science/ Social Studies/ Art

Centers/Quiet Time

Dismissal



# Home Visits

- Your child's teacher will contact you in August to set up a day and time
  - Ridge View and Saddle Peak
  - Story Creek has a meet and greet at school
- Short and sweet
  - No more than 30 min
  - Two teachers
  - Meet in a comfortable setting
- Lasting relationships



# Standards Based Report Cards

- Montana State Standards
- A clear picture of your child's current academic progress at his/her grade level
- Letter grades do not tell parents which skills their children have mastered
- Academic Standards
  - Levels of Performance
    - 3 - Student can independently complete all parts of the standard
    - 2 - Student can independently complete parts of the standard
    - 1 - Student needs support to complete parts of the standard
    - 0- no Data
    - N/A- not assessed
  - Example: Student can count to 100 by 1's and by 10's
    - 3: child can count by 1's and 10's independently and consistently
    - 2: child can almost count by 1's and 10's with support or only part of standard was mastered
    - 1: child has not yet reached standard and is receiving support to be successful
    - 0: no data
    - N/A: not assessed



# Graduating Class of 2035



# Q & A

Thoughts, questions, concerns?  
Call the registrar: 924-2492



# Thank You!



[bsd44.org](http://bsd44.org)

[ecccgallatin.org](http://ecccgallatin.org)