

CURRICULUM
CORNER



The world of Curriculum, Assessment & Federal Programs



Keyboarding 101

Keyboarding is one of those skills that one doesn't appreciate unless it's absent. We use Typing Master as our keyboard instructional program with the intent that students will spend regular time developing keyboarding skills beginning in 2nd grade.

The majority of our students have practice opportunities. Although it's interesting to note that the number of sessions for keyboarding doesn't

seem to be related to computer access.

Deftness on the keyboard isn't an end in itself. It is a prerequisite skill that allows our students to:

- Be more productive writers
- Efficiently complete computer tasks
- Develop workplace competency
- Focus on content when taking online assessments

Please provide your students with the opportunity to practice keyboarding skills as often as your schedule will allow.



February 15 PIR Day

Friday, 8-3:30. BHS Auditorium

Presenter: Horacio Sanchez

Brain-based Teaching

Mandatory for certified staff (no pre-arranged absences)

<https://www.resiliencyinc.com/>

Board Moves Forward

Proposal:

- Replace Heck/Quaw with new elementary School on Bolinger Road
- Repurpose Heck/Quaw into functional space for district
- Build 2nd elementary as needed
- Purchase land for 2nd Middle School
- Expand common area in Saddle Peak to accommodate population



Election in February!

<https://www.bsd44.org/>



Kindergarten Registration

Tuesday, March 26, 2019

Special Event Center Lobby

For all children turning 5 by

September 10, 2019



Practice & Interim Tests can be administered now for Grades 3-8. Official testing window opens after Spring Break and concludes on May 25, 2019.

Doughnut Communication

On a recent morning I stopped by a local store to buy doughnuts. It's not a typical thing to do when resolutions are still in play, but sometimes you have to play the role of the tempter. I needed 14 doughnuts and I was in a hurry, so I knew going in that this was going to be a logistical challenge. I was able to fit 11 doughnuts in the box and closed it up. I placed 3 additional doughnuts in a bag and hurried to the checkout where a cashier was poised to help me. She asked how many doughnuts were in the box and I replied 11 and then explained that I couldn't fit a dozen in the box, hence the bag. I assumed she was tracking. I assumed that I was communicating. A subsequent review of my receipt showed that neither was occurring. I was charged for a dozen doughnuts plus 4 additional. I didn't get 16 doughnuts---the only fact of which I was sure. Was she thinking like a baker and thought I had 13? Perhaps "dozen" is an old-fashioned word like "bushel". Maybe it was just like alot of conversations we have everyday at the store, at home and at work where we think we're communicating, but we need to follow-up for clarity. No, I'm not going to try to get my two doughnuts---or should I?