Montana Accountability System

As required under the Every Student Succeeds Act (ESSA), Montana developed an accountability system to meaningfully differentiate schools by the support needed.

Schools are identified as one of the following:

- Comprehensive Support & Improvement (CSI) Schools
- Targeted Support & Improvement (TSI) Schools
- Universal Support Schools

Due to rounding, percentages on each page may not add up to 100%. An asterisk (*) indicates this number has been suppressed for student privacy and security reasons (Privacy & Security Details).

Student Achievement Scores

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Student Achievement Progress Scores

% of students graduating high school in four years

- School: 89%
- District: 89%
- State: 86%

% of students who are college or career ready

- School: 71%
- District: 71%
- State: 71%

School Attendance

- % of students with at least 95% attendance for the entire school year
  - School: 35%
  - District: 35%
  - State: 47%

English Learners

- # English Learners: *
- % Achieved Proficiency: *
- % Students Showing Progress on the EL Assessment: *

Educator Qualifications

Click here for details on Educator Qualifications (inexperienced educators, emergency provisional licenses, educators working out of field)

School Quality, Climate, and Safety

Source: Civil Rights Data Collection as published by the US Department of Education Office of Civil Rights.
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Click here for details on Montana Civil Rights Data Collection

School Finance

Data on school level expenditures will be available later in 2019

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